



**Jump in the Rhythm: Successful Drumming in the Elementary Classroom**  
with  
**Steve Campbell**  
Musical Director



# Benefits of a Drumming Program

## 11 WAYS SCHOOLS BENEFIT FROM DRUMMING

- 1 Drumming is INCLUSIVE.** It is accessible and creates successful learning experiences for everyone – students of all ages and abilities, teachers, parents, and administrators.
- 2 Drumming is POWERFUL.** It is engaging and grounds us in the present moment. You may be surprised to see your most timid students, or your most difficult, shining the brightest during drum sessions.
- 3 Drumming is PHYSICAL.** It involves self-control, coordination of the body and mind, and it's good exercise.
- 4 Drumming is COMMUNICATION.** Rhythm is a universal language involving listening, memorization, and working together to create music.
- 5 Drumming is STANDARDS-BASED.** It fulfills state and national educational standards for Performing Arts, Music, and Physical Education.
- 6 Drumming is THERAPEUTIC.** It is an expressive outlet that helps to release emotions and stress in a positive way.
- 7 Drumming is MULTI-CULTURAL.** Learning about the different drums and drumming traditions of the world promotes appreciation for diversity, geographical awareness, and curiosity about the world.
- 8 Drumming is COMMUNITY-BUILDING.** It creates a feeling of support, respect, and connection amongst peers and develops teamwork skills.
- 9 Drumming is GOOD MUSIC.** When students drum together successfully, the music sounds great!
- 10 Drumming is INSPIRING.** It can spark interest in learning more about music, inspiring students to become better musicians on whatever instrument they play.
- 11 Drumming is FUN!** It excites and energizes the entire school community, creating a positive environment for everyone to enjoy.

Material excerpted from  
“Drumming Up Character: Teacher’s Guide”  
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# Recommended Sections of Instruments for a Drum Class

## ❖ Hand Drums



## ❖ Stick Drums



## ❖ Double Bell



## ❖ Shakers



## ❖ Blocks



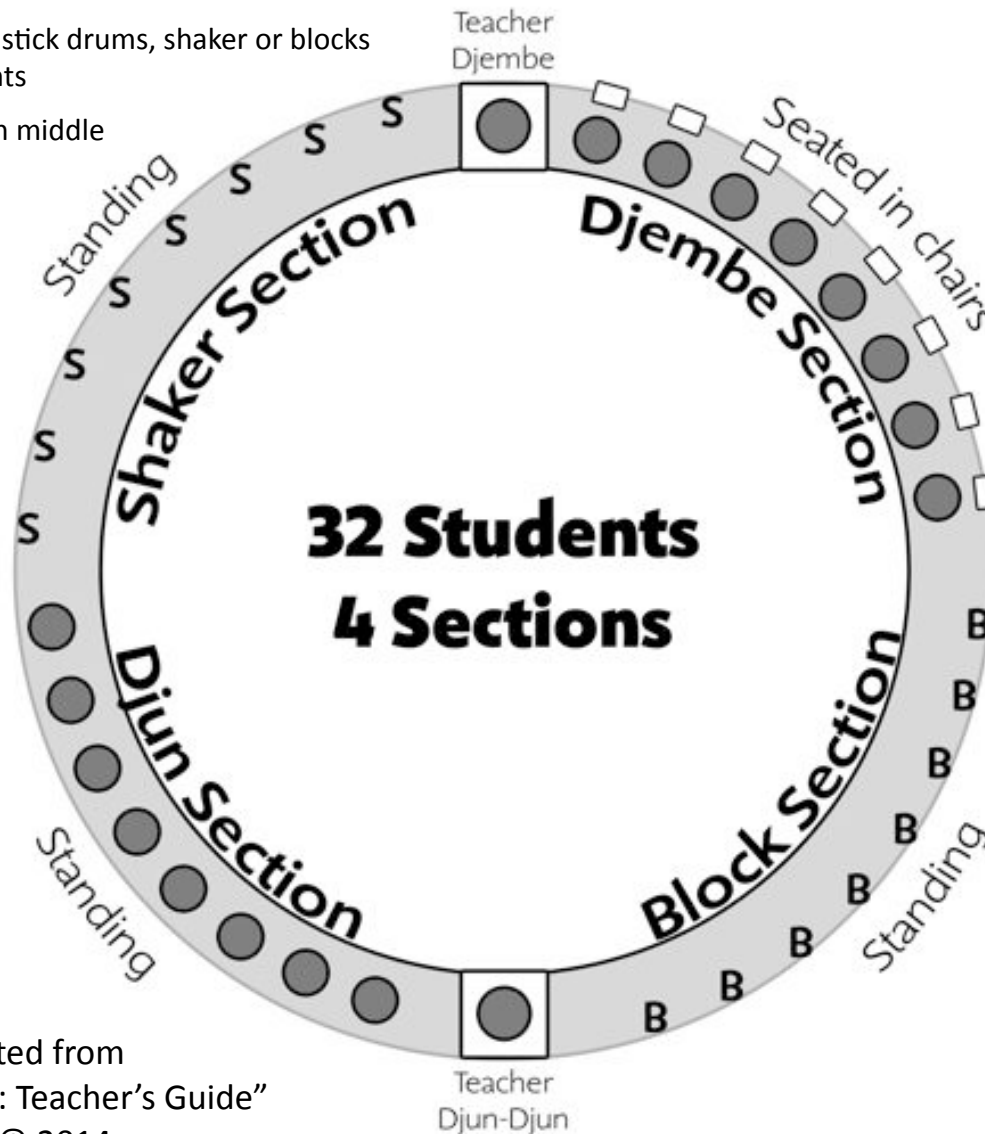
# Recommended Drum Class Set-Up

Break your class into 4 sections – Hand Drums, Stick Drums, Shakers and Blocks (Djembe = Hand Drums Djun = Stick Drums)

Rotate students through the 4 sections with each rhythm pattern

Teacher can play hand drums, stick drums, shaker or blocks to model technique for students

Teacher can play double bell in middle to lead ensemble



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# Rhythm Phonics and Standard Notation

Rhythm Phonics uses 2 verbal methods to teach rhythm patterns

## 1) Drum Sounds

Boom = Low Sound

Ba = High Sound

Drum Sound Notation (O/X)

O = Boom

X = Ba

## 2) Words & Syllables (W/S)

**BoomBa** Visual Method

Drum Sound Colors

**Red = Boom = Low Sound**

**Blue = Ba = High Sound**

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### Rhythm Phonics - Caring Rhythm

4/4	1	e	&	a	2	e	&	a	3	e	&	a	4	e	&	a
W/S	C			A				R				I			N	G
O/X	O			O				X				O			O	X

W/S = Words & Syllables; O/X = Boom & Ba

### Standard Notation - Caring Rhythm



### Rhythm Phonics - Courage Rhythm

4/4	1	e	&	a	2	e	&	a	3	e	&	a	4	e	&	a
W/S	C			O				U		R	A		G	E	Cour	age!
O/X	O			O				X		O	O		O	O	X	X

### Standard Notation - Courage Rhythm



### Rhythm Phonics - Perseverance Rhythm

4/4	1	e	&	a	2	e	&	a	3	e	&	a	4	e	&	a
W/S	Per			se				ver				ance		makes		you
O/X	O			O				O				O		X		O
W/S	strong					makes		you		strong				clap		
O/X	O					X		O		O				X		

W/S = Words & Syllables; O/X = Boom & Ba

### Standard Notation - Perseverance Rhythm



# Beginning Activities – Number Rhythms

## Rhythm Phonics Notation

KEY	LOW	MID/HIGH
SOUND	Boom	Ba
SYMBOL	O	X

### 3-Note Rhythm

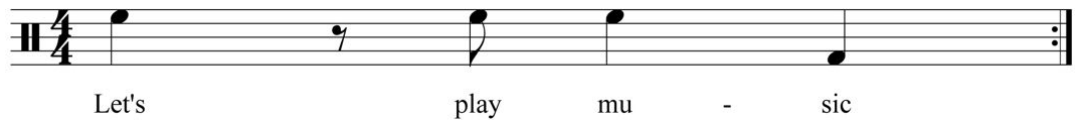
4/4	1	&	2	&	3	&	4	&
W/S	Play		the		drums			
O/X	O		O		X			

## Standard Notation



### 4-Note Rhythm

4/4	1	&	2	&	3	&	4	&
W/S	Let's		play		mu		sic	
O/X	X		X	X		O		



### 5-Note Rhythm

4/4	1	&	2	&	3	&	4	&
W/S	Hel		lo		how	are	you?	
O/X	O		O		X	X	X	



### 6-Note Rhythm

4/4	1	&	2	&	3	&	4	&
W/S	Eve-	ry	thing	is	fine		thanks	
O/X	X	X	X	X	O		O	



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# Beginning Activities – Number Rhythm Combination

## Rhythm Phonics Notation

KEY	LOW	MID/HIGH
SOUND	Boom	Ba
SYMBOL	O	X

### Number Rhythm Combination: 5 + 3

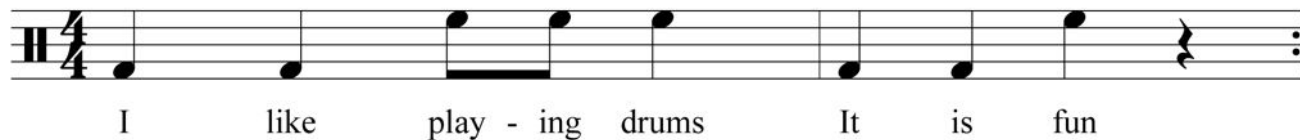
4/4	1	&	2	&	3	&	4	&	1	&	2	&	3	&	4	&
W/S	I		like		play	ing	drums		It		is		fun			
O/X	O		O		X	X	X		O		O		X			

### Number Rhythm Combination: 6 + 4

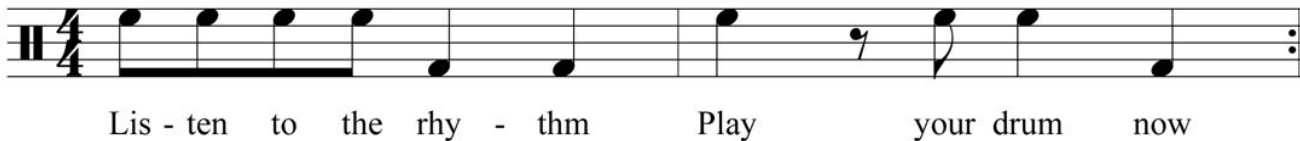
4/4	1	&	2	&	3	&	4	&	1	&	2	&	3	&	4	&
W/S	Lis	ten	to	the	rhy		thm		Play			your	drum		now	
O/X	X	X	X	X	O		O		X			X	X		O	

## Standard Notation

### Number Rhythm Combination : 5+3



### Number Rhythm Combination : 6+4



# Thank you and Happy Drumming!



Contact Steve Campbell and Dancing Drum for more information on  
Interactive Performances, Workshops, Teacher Trainings,  
Curriculum Books & Percussion Instruments at:

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*Listen to the Rhythm, Feel it in your Heart*